**ASCC Social and Behavioral Sciences Panel**

Approved Minutes

Thursday, October 7, 2021 10:30AM – 12:00PM

CarmenZoom

**Attendees**: Cody, Coleman, Nathanson, Piperata, Steele, Valle, Vasey, Vankeerbergen

1. Approval of 9-23-21 minutes
   * Piperata, Vasey; **unanimously approved**
2. International Studies 2800 (existing course with GE Social Science—Organizations and Polities & Diversity-Global Studies; will be new GE Foundation: Social and Behavioral Sciences; requesting 100% DL offering) (return)
   * *On page 2 of the syllabus, there is a reference to the GEC-R, which is an old curriculum model; the Panel asks that this be amended to “GE” or “General Education.”*
   * *The Panel recommends ensuring the new, up-to-date GE goals and ELOs that will go into effect Autumn 2022 replace the older materials currently on page 2 the syllabus. The language for the new GE Program is available at this link:* [*https://oaa.osu.edu/ohio-state-ge-program*](https://oaa.osu.edu/ohio-state-ge-program)
   * *The Panel would like to note that the course syllabus mentions the use of the Secure Media Library (found on page 4 of the syllabus). The status of the Secure Media Library is currently in flux, so the Panel encourages the instructor to e-mail* [*emedia@osu.edu*](mailto:emedia@osu.edu) *when finalizing the syllabus to ensure it contains the most current information about the status of this resource.*
   * The ASC Office of Curriculum and Assessment has amended the original form submitted on curriculum.osu.edu to include all OSU campuses – not just Columbus and Marion – in the “campus of offering” section, as required by the Office of Academic Affairs for courses in the new GE. If the department has specific reasons for wanting the course to be exclusive to Columbus and Marion, an explanatory rationale needs to be included at submission.
   * Vasey, Nathanson; **unanimously approved** with *three (3) recommendations* (in italics above) and one (1) comment
3. Anthropology 3050 (new course requesting new GE Theme: Sustainability, with Research & Creative Inquiry High Impact Practice) (return; previously submitted as 2350)
   * *When the course is taught, please include a grading scale in the syllabus for student reference, while avoiding language that mentions an “OSU standard grading scheme,” as Ohio State does not have a standardized grading scheme.*
   * The Panel kindly reminds the department to upload a syllabus that includes all the goals and ELOs for the Sustainability theme. The complete list of goals and ELOs are available here: <https://oaa.osu.edu/ohio-state-ge-program>
   * Piperata, Nathanson; **unanimously approved** with *one (1) recommendation* (in italics above) and one (1) comment
4. CSCFmFnS 2260 (existing course requesting new GE Foundation: Social and Behavioral Sciences and 100% DL)
   * *The Panel suggests exploring community building exercises for students to become further engaged within the course, potentially utilizing the following resources:* 
     + *The following resources from the Teaching and Learning Resource website may be of particular interest to explore the facilitation of community within courses:* 
       1. *Student Interaction Online:* [*https://teaching.resources.osu.edu/teaching-topics/student-interaction-online*](https://teaching.resources.osu.edu/teaching-topics/student-interaction-online)
       2. *Community Building in Online Courses:* [*https://ascode.osu.edu/resources/asc-teaching-forums/community-building-online-courses*](https://ascode.osu.edu/resources/asc-teaching-forums/community-building-online-courses)
   * *When reviewing the syllabus, the Panel had questions related to instructor presence, as creating a sense of rapport between students and instructors is a challenge in any asynchronous course. In this regard, the following materials from the Teaching and Learning Resource website may be of particular interest:* [*https://teaching.resources.osu.edu/teaching-topics/online-instructor-presence*](https://teaching.resources.osu.edu/teaching-topics/online-instructor-presence)
   * *The Panel strongly recommends adhering to the original formatting of the ODEE Distance Learning Syllabus Template, as custom font color coding could cause issues of legibility and accessibility for some students.*
   * Nathanson, Vasey; **unanimously approved** with *three (3) recommendations* (in italics above)
5. Sociology 3460 (existing course with GE Social Science—HNER; requesting 100% DL and new GE Theme: Sustainability)
   * The version of the DL syllabus that was reviewed by Jeremie Smith for DL is no longer applicable. Indeed, since submitting this request, the Department of Sociology has added another request, namely a request for new GE Theme Sustainability, with another syllabus. Please remove all documents that are no longer applicable: i.e., previous iteration of the DL syllabus & unsigned cover sheet that goes with that previous iteration of the DL syllabus. The request for DL that the panel will review is the DL version of the latest syllabus (with GE Theme Sustainability) so please make sure that that syllabus is a DL syllabus and it is reviewed by Jeremie Smith.
   * **No Vote**
6. Political Science 4285 (existing course requesting 100% DL)
   * **The Panel requests that the syllabus clarify the integrity rules around tests, specifically what students can make use of and how (e.g., open-book, open-note, etc.) while completing them, as well as what proctoring software, if any, would be used in the course for these assessments.**
   * **Pages 2 and 6 of the syllabus appear to have contradictory explanations about whether or not lectures are synchronous or asynchronous. Accordingly, the Panel asks that the syllabus course schedule indicate when lectures will take place, and if students will engage with them live or view as an asynchronous recording. If the latter, it should be clear to students what the deadline is for viewing the asynchronous lecture material.**
   * *To ensure students receive the most current information about campus resources, the Panel recommends using the up-to-date ASCTech Distance Learning Syllabus Template, available here:* [*https://asccas.osu.edu/curriculum/distance-courses*](https://asccas.osu.edu/curriculum/distance-courses)
   * *The Panel applauds the instructor for the innovative and well-designed "Town Hall" Assignments included in this course, but was questioning the particulars of how they might unfold in a virtual environment. The Panel suggests exploring additional community building exercises, potentially utilizing the following resources, as recommended by Distance Educator Coordinator Jeremie Smith:* 
     + *The College of Arts and Sciences Office of Distance Education (ASC ODE) offers consultation with their instructional designers. Please visit* [*https://ascode.osu.edu/consultation*](https://ascode.osu.edu/consultation) *for further information and how to schedule one of these consultations.*
     + *The following resources from the Teaching and Learning Resource website may be of particular interest to explore the facilitation of community within courses:* 
       1. *Student Interaction Online:* [*https://teaching.resources.osu.edu/teaching-topics/student-interaction-online*](https://teaching.resources.osu.edu/teaching-topics/student-interaction-online)
       2. *Community Building in Online Courses:* [*https://ascode.osu.edu/resources/asc-teaching-forums/community-building-online-courses*](https://ascode.osu.edu/resources/asc-teaching-forums/community-building-online-courses)
   * Piperata, Vasey; **unanimously approved** with **two (2) contingencies** (in bold above) and *two (2) recommendations* (in italics above)